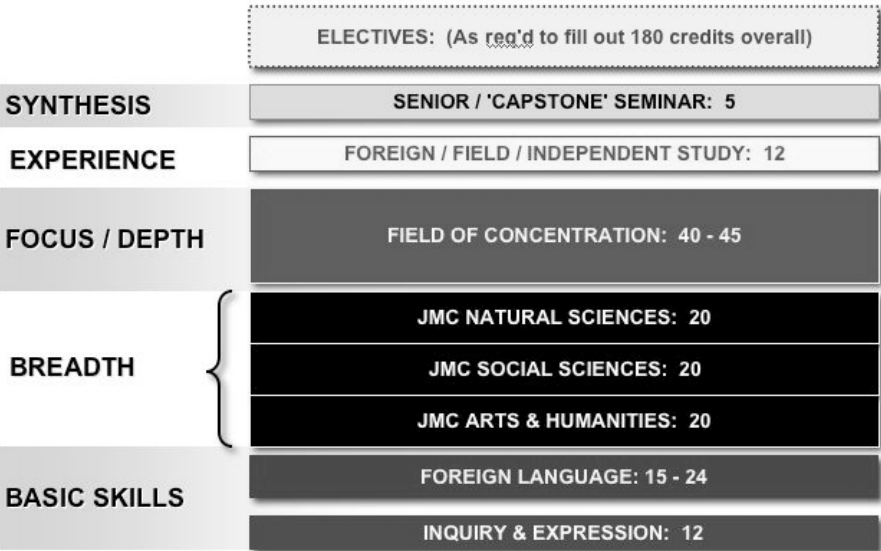


Keywords:	Residential college; interdisciplinary; cross-cultural; liberal education; heuristic learning; living / learning; “lifelong learning”; “Life of Inquiry”	
Lifespan:	Fall 1965 through Summer 1979	
JMC Facilities:	All of Snyder-Phillips complex + some offices / classrooms in Baker Hall	
Enrollment:	<i>Plan:</i> 400 admitted per year; max 1200. <i>Actual:</i> 881 max (Fall Quarter 1968)	
Total Students:	<i>Estimated:</i> 2000 – 3000 (<i>Declared ‘JMC Majors’</i>)	
Degrees:	<ul style="list-style-type: none"> • <i>‘JMC’ Degrees (BA with ‘Justin Morrill College’ as Major):</i> 1124 confirmed • <i>4 Years @ JMC + University Major:</i> Unknown • <i>At Least 2 Years @ JMC + Transfer to MSU Dept. for Completion:</i> Unknown 	
MSU Catalog Descriptions:	<ul style="list-style-type: none"> • “...a limited-enrollment liberal education program with an international emphasis.” (1966) • “...most suitable for students who seek a broad liberal arts education. ... an excellent undergraduate education for later professional study in such areas as teaching, law, and medicine.” (1967) • “...designed for students who want a broad, well-rounded liberal education combined with study in depth in the university leading to careers in government, the arts, business, industry, law, social service, medicine, or education.” (1975) 	
Curricular Structure (1965 – 1974) <i>(Credit requirements are given in quarter hours)</i> Save for minor variations in credit hours, this layout reflects the curriculum in effect for 2/3 of JMC’s existence.		
Some JMC Features Commended in 1973 MSU Evaluation Report: <i>(JMC Dean Rohman, ‘JMC Today’, 1975)</i>	<ul style="list-style-type: none"> • Learner-centered, interest-based, open-number curriculum • use of independent study • wide variety of types of teaching strategies • interdisciplinary courses • new subject matter introduced (from human sexuality to problem-solving) • writing program • intensive language program 	<ul style="list-style-type: none"> • use of off-campus persons in JMC programs • field study -- including the innovative ways we train persons to learn from experience • involvement of students in volunteer work • experiments in affective education • written evaluation system • field of concentration idea.
Miscellaneous:	<ul style="list-style-type: none"> • The most common characterization of a JMC graduate was ‘wandering minstrel’. • JMC ranked #1 or #2 for aggregate GPA among MSU colleges for years. • Honors College membership among JMC students was notably high: For example, 22% among Spring ‘73 graduates, compared to circa 8% MSU-wide. 	

Compiled from official MSU documentation and other sources by Randall Whitaker, October 2009

More information available at: <http://www.enolaia.com/JMC.html>